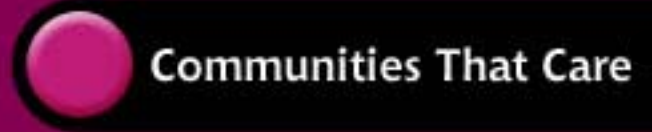


The Implementation Process

Phase Two: Organizing, Introducing, Involving



Module 1

Setting the Stage

Module 2

The Research Foundation

Module 3

The Implementation Process



Module 4

Benefits and Results

Module 5

Committing to the *Communities That Care* Process
Milestone: Engage Key Leaders

Module 6

Next Steps
Milestone: Develop a Community Board

Module 3 goal



Communities That Care

Provide an overview of the
Communities That Care
implementation process.



Objectives



On completing this module, you will be able to:

1. Explain how the *Communities That Care* system works.
2. Describe the five phases of the *Communities That Care* system.
3. Discuss the time frames of the five phases.



Implementing the *Communities That Care* system



Communities That Care





Phase One: Getting Started

Purpose: Begin the *Communities That Care* process. Identify:

- people
- scope
- readiness
- resources.

Support: Strategic Consultation; *Tools for Community Leaders: A Guidebook for Getting Started*



Phase Two: Organizing, Introducing, Involving

Purpose: Prepare Key Leaders, the Community Board and community members for involvement by:

- developing an organizational structure
- creating a work plan
- securing resources to implement the *Communities That Care* system
- confirming milestones and benchmarks to create accountability.

Support: *Key Leader Orientation; Community Board Orientation; Technical Assistance as needed*



Phase Three: Developing a Community Profile

Purpose: Identify gaps in current response to priorities.

- Assess risk factors, protective factors and problem behaviors (*Communities That Care Youth Survey*).
- Prioritize risk and protective factors, and populations or geographic areas.
- Complete resources assessment and gaps analysis.

Support: *Community Assessment Training; Community Resources Assessment Training; Technical Assistance as needed*



Phase Four: Creating a Community Action Plan

Purpose: Create a plan for implementing and evaluating tested, effective programs, policies and practices.

- Measurable outcomes
- Selection of programs, policies and practices to fill gaps
- Implementation and evaluation plans

Support: *Community Planning Training;*
Technical Assistance as needed



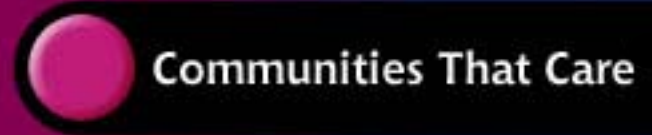
Phase Five: Implementing and Evaluating the Community Action Plan

Purpose: Implement and evaluate the plan, and refine as needed.

- Implement selected programs, policies and practices.
- Evaluate the process and outcomes.
- Adjust the plan.

Support: *Community Plan Implementation Training;*
Technical Assistance as needed

Milestones and benchmarks



- Established for each phase
- Indicate critical steps and procedures
- Document and celebrate accomplishments
- Supported by training modules





Community Action Plan:

Key elements

- Broad community involvement and ownership
- Data-driven assessment of risk, protection, behavior and resources
- Mutually agreed-upon focus and priorities
- Research-based programs, policies and practices, building on existing resources
- Outcome-based plan and evaluation strategy

Funding the Community Action Plan



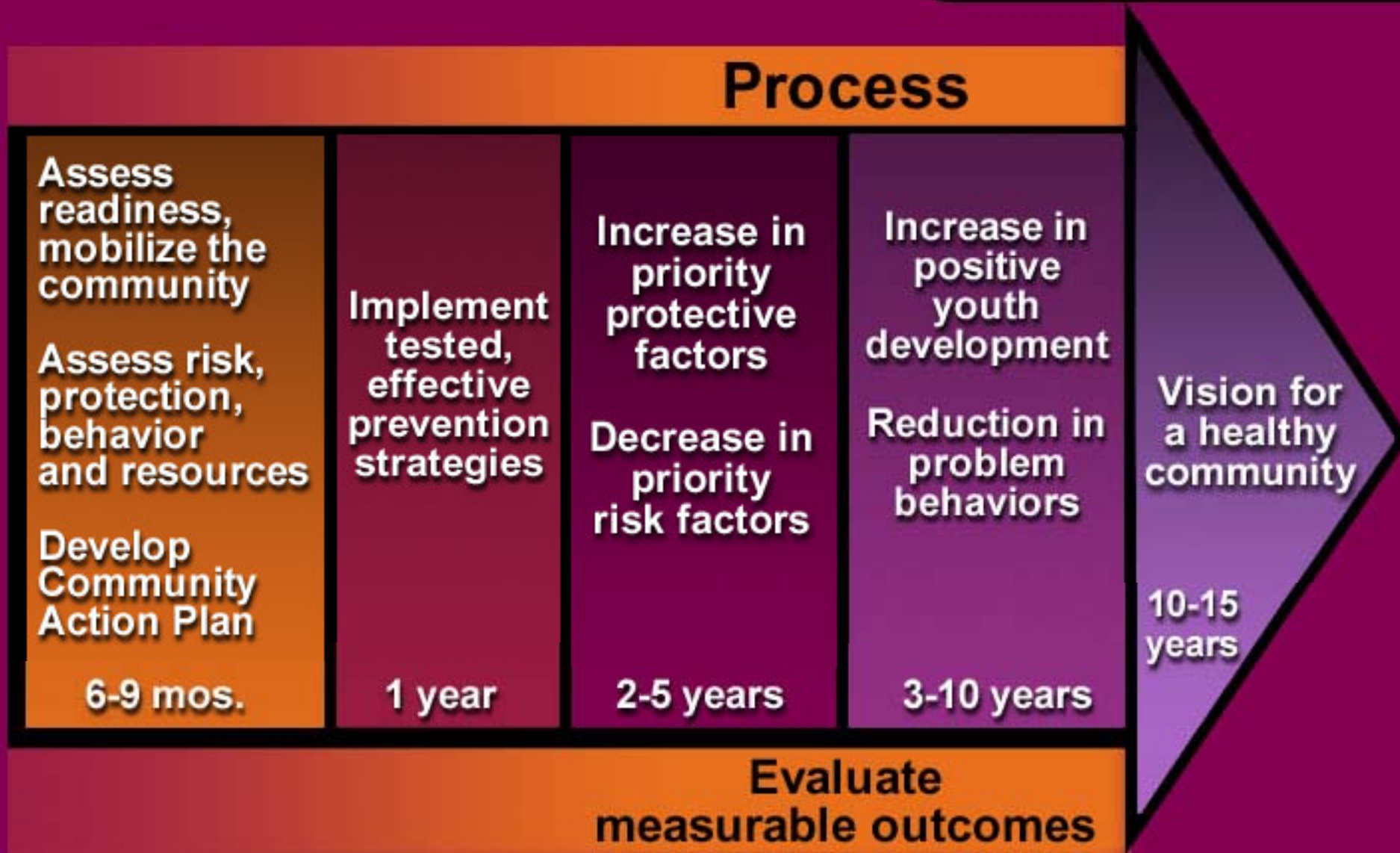
- Local sources
- Foundations
- In-kind contributions
- Center for Substance Abuse Prevention
- Office of Juvenile Justice and Delinquency Prevention
- U.S. Department of Education



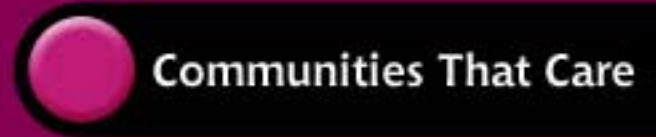
Process and time line



Communities That Care



First-year time line



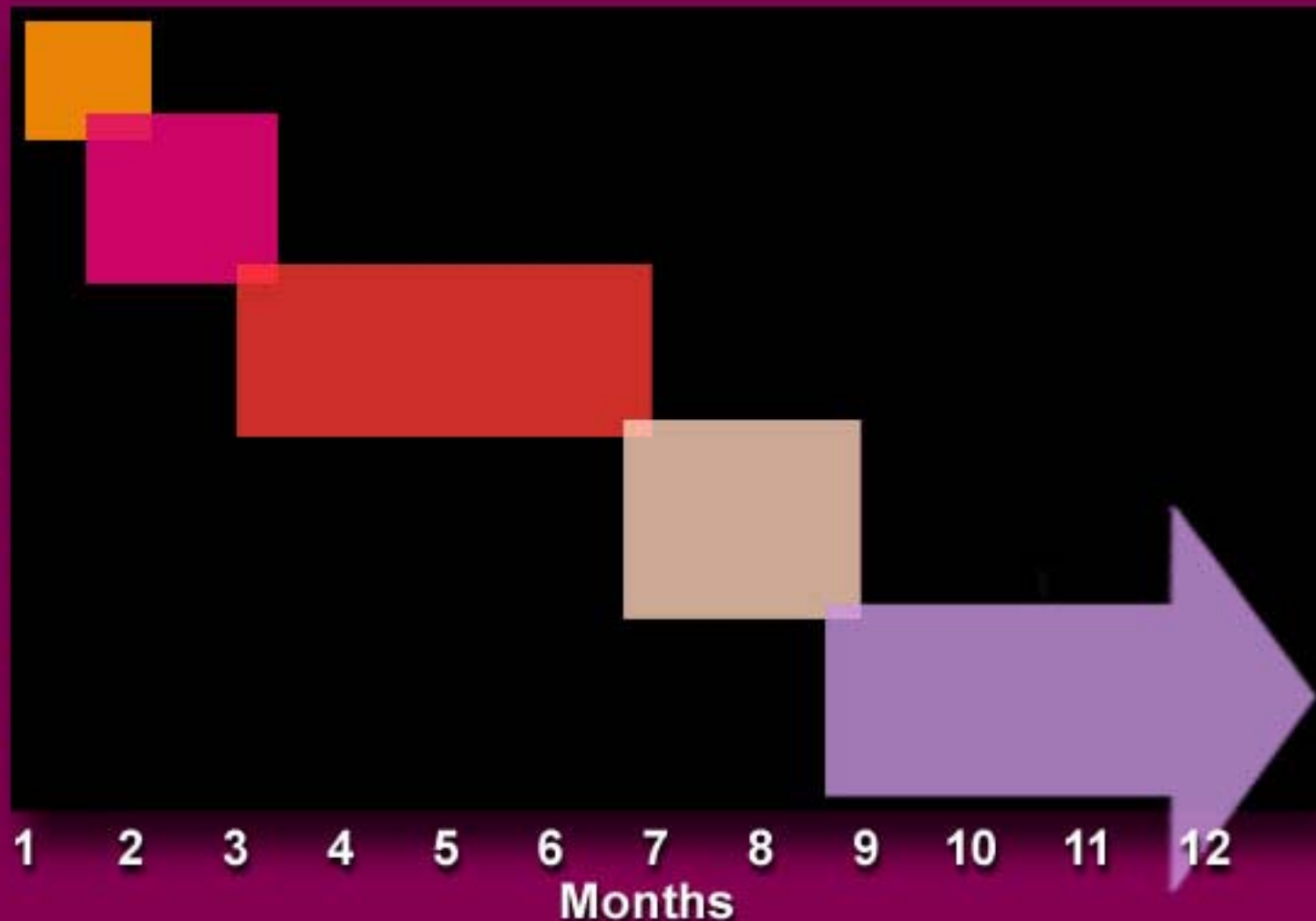
Getting Started

Organizing,
Introducing,
Involving

Developing a Community Profile

Creating a Community Action Plan

Implementing and Evaluating the Community Action Plan



Phase Two: Organizing, Introducing, Involving

